

JEWISH YEAR  
5778  
ה'תשע"ח



# PROSPECTUS

SEPTEMBER 2017 - AUGUST 2018



WEST LONDON SYNAGOGUE  
Religion School



# WLS Religion School

## Our Educational Philosophy



At WLS, we believe in education that is based on progressive Jewish values of equality, mutual respect, concern for others and caring for the environment. Education that is sensitive, flexible, creative and dynamic like the world in which we live. We constantly strive to adjust our curriculum and methods to the children of today, who are the leaders of tomorrow.

### Learning how to be, not learning about

We want our students to learn how to be. Instead of studying 'about' Judaism, we want them to learn to live a modern Jewish life, to celebrate sacred time, to love their history and to think seriously about their relationships with their fellow students. We want them to reflect on who they want to be and we believe that our Educational Programme needs to give them the tools to make these decisions. We planned a curriculum that evolves with the students as they grow up, each year confronting them with harder questions and wider topics and concepts.

We aim to be the cutting edge synagogue for Jewish education and Hebrew studies. We put a lot of emphasis on using modern, enjoyable, engaging and innovative teaching methods and always trying to stimulate discussions, creative thinking and dialogue between Jewish Ethics and modern living.

### Learning through Exploring

We believe that modern education should 'break the walls' of the classroom, offering the students a chance to explore and experience as much as possible. This is why each class has several day trips during the year, such as a visit to Parliament, other synagogues, mosques and churches, museums, galleries and more.

### The Home

The seeds that are being planted in our school are growing and evolving at home. We encourage the parents and families to be involved in the students' experience at our school. For that reason we have created the Parents Learning Project. A one-of-a-kind parents course during Sunday mornings several times a year, with a curriculum that touches some of the main topics the students are learning during their time with us. The course will also include parenthood lessons with topics like relationships, internet safety and children's mental health.

## G'sharim – building bridges, connecting our community

One of our main focus points is to build and strengthen the connections and relationships between different parts of our community. Starting September 2017, each class will have at least one project during the year that will be a collaboration between two classes of different ages or a project that will involve different parts of our community. These half-term long projects will end with the students taking part in a special Erev Shabbat or Shabbat Morning Service.

Our goal is to create strong relationships between the students and their classmates, between students from different classes and between the students' families. We want to establish more interactions and better connections between Religion School students and families and the wider community.

### G'sharim Projects for 5778:

- ▶ **Aleph & BM2** - BM2 class will sponsor the Aleph students for the first half term. They will have a joint lesson and will share a special Shabbat Service 'Hazmanah Lelimud' - 'Invitation to Learn'. The BM2 class will invite the Aleph students to the learning experience by giving them a certificate and gift, which will be reciprocated by the Aleph students with a greeting card for their BM sponsor.
- ▶ **Aleph & Bet** - will share a special Shabbat dinner led by Rabbi Neil. Each of the classes will learn about different aspects of Shabbat during the half term before the joint dinner.
- ▶ **Bet & WLS Contact The Elderly Tea Party** - Bet students and their families will share a very special lunch with the older members of WLS in a collaboration with Contact the Elderly and WLS's Social Care team.
- ▶ **Gimmel & BM1** - BM1 students will share lessons on the Siddur with Gimmel students and both classes will join a Shabbat Morning Service for 'Tekes Kabbalat Siddur' - 'Ceremony to Receive a Siddur'. A ceremony during Shabbat service in which each child will receive a personal Siddur. A Kol Rinah for Gimmel and a regular Siddur for BM1 for beginning their BM programme.
- ▶ **Dalet & Hey** - Israel: Land & State - creating an exhibition as part of the 70 years celebrations at WLS for the declaration of independence of the state of Israel.
- ▶ **Vav** - Vav class will have a half term project about the Czech Memorial Scroll and then they will take part in our International Holocaust Memorial Day activities during the Erev Shabbat Service and will be presenting their project to the entire community.

One of the highlights of the G'sharim line of activities will be Saturday 19 May when all Religion School students will be invited to the Tikun Leil Shavuot. During this special 'Evening School' we will have different lessons and activities for each class, celebrate Jewish learning and Jewish educators, and will be a part of a special Shavuot Service. **BM1 & BM2** will celebrate Tikun Leil Shavuot with a Sleepover and Shavuot related activities. They will also be invited to some of the late night sessions at the synagogue.

## Our Core Values

These three core values are in the heart of every WLS activity and a part of all classes' curriculum:

- ▶ **Jewish Ethics and Hebrew**
- ▶ **Social Action**
- ▶ **Interfaith**

Social Action is a significant part of each of the classes' curriculums and is a main focus point for the BM Programme through the BM students' projects.

Classes Dalet, Hey and Vav have a full half term looking at the value of Social Action through the eyes of Reform Judaism. This will include understanding Jewish perspectives, with each class focusing and researching a different topic (The Environment, Poverty and Homelessness, Refugees and Asylum Seekers) and thinking about how to make a change to these issues. The students will write a letter to their local MPs and we will try to bring government representatives to answer their questions in a joint meeting on a concluding day.

All of our Social Action projects will be in collaboration with WLS's Head of Social Action, Nic Schlagman.

## Jewish Festivals

We have special activities for our students and their families for all the Jewish Festivals. These include Rosh Hashanah and Yom Kippur Family Services, Sukkot (Family Sukkah decoration), Shavuot (night school and BM sleepover) Chanukah and Purim parties, Tu-B'Shvat celebration, Seder Pesach, and much more.

The different festival activities will be in collaboration with Rabbi David Mitchell who is in charge of the Festivals Planning Group, aiming to further strengthen the bonds between RS families and the rest of the community.

## BM Programme

One of the highlights of our school is our **Bar/Bat Mitzvah Programme** in which we aim to teach our students to appreciate what they have, and to accept their adulthood by taking on a personal Social Action project. We believe that being a Jewish adult is being a caring, responsible and socially aware human being. During the BM Programme the students are volunteering, raising money and awareness for a charity of their choice (including the many Social Action projects we run here at WLS). It is mandatory to take part in our BM Programme in order to have BM at WLS.

## Yom Tarbut - Theme Day

During the year we will have five Theme Days on changing topics. During these days all classes will be studying the same topic and will be sharing a special and longer than usual Kehilah Service at the beginning (and sometimes also at the end) of the day. The parents are invited to join the special Kehilah Service and will be informed in advance. The Theme Day topics will change from year to year.

### **5778 Yom Tarbut topics:**

- ▶ Rosh Hashanah and Yom Kippur
- ▶ Mitzvah Day
- ▶ Ivrit (Hebrew)
- ▶ Shalosh Regalim (Sukkot, Pesach and Shavuot)
- ▶ Israel 70 (70 years of independence)

The first Yom Tarbut will also be the first day of the year and will include a short family gathering in the classrooms (with the students and the class teacher) after the special Kehilah. Yom Tarbut 'Israel 70' will be in a collaboration with Jim Fletcher and Eretz, under the Yom Ha'Atzmaut (Israel Independence Day) celebrations at the synagogue.

## Hebrew

We believe that Hebrew is a key ingredient of our Jewish heritage and is a part of what connects us with Jews from different eras and different parts of the world.

During the last year we introduced and implemented a new innovative Hebrew teaching method (based on the Rosenwasser Method) that will help us raise the standard of Hebrew among our students. The method uses Memory Tags for letters and vowels, making it easier to learn Hebrew from scratch.

We believe that when the students enjoy their time here they are more open to learn. This is why alongside this method and the new Hebrew books (different for each class) the lessons are planned around creative games that are enhancing the class's Hebrew level.

In order to make sure no one is left behind, we have a team of tutors that will create a personal, time limited plan for new students or students that are struggling with Hebrew. The tutors will be using the same teaching method but in personal one-to-one lessons. This will give the students the skills they need to re-join their class Hebrew lesson.

The new Hebrew books will be given to the students at the beginning of the year and are kept with us during the week. The books are then given to the students every Sunday before Hebrew lesson.

## Tzedakah (charity)

Each class has a Tzedakah box and the students are encouraged to donate during the year. At the end of the year the money they have collected will be donated to a charity of their choice. The charity is chosen solely by our students, with guidance from WLS's Rabbis, Teachers and Social Action team.

## Our Teachers

Each class has a teacher and an assistant. Our teachers have different qualifications in different areas of expertise. We have qualified teachers, qualified Jewish studies teachers (Leo Baeck College certificate/degree) or teachers with an M.A in Arts, Theatre, Music, History or other areas of expertise. We believe that a good teacher is one of the most important things in a child's education and we take much pride in our team of teachers.

Our assistant teachers (16+) are students who have completed our Hadracha course (teaching/leadership course) supported by Leo Baeck College. All our teachers, assistant teachers and admin team have Child's Safeguarding training and DBS Certificates.

## Security

The security and safety of our students is our first priority. As in previous years, and on top of our professional security guards, all parents will be allocated a security duty (maximum once a term) which will be mandatory. A parent on security duty will be:

- ▶ Standing at the door in the beginning and end of school days
- ▶ Looking around the premises during the day

### **Introducing the Parents' Security Group**

We believe it is vital for parents and members of the synagogue to take part in this crucial task. For that reason we established a Parents' Security Group (PSG). The PSG will have security training at the beginning of the academic year with WLS's Head of Security Mike Cutter and a representative of CST (The Community Security Trust - a British charity established in order to ensure the safety and security of the Jewish community in the UK).

The PSG will be informed of any new security and safety guidelines and regulations, will allocate parents security duty and will help us ensure our students' safety.

To join the Parents' Security Group please contact Gil Reshef by phone or email.

## General Information

There are 12-20 students in each class from Gan - BM2. BM1 and BM2 classes are our Bar/Bat Mitzvah years and are a part of our BM Programme.

We open every Sunday at 10:00 with a joint gathering (Kehillah) for Aleph-Vav and a separate Kehillah for BM1 - BM2. On Tarbut Days a special Kehillah will be held for all classes together.

### Classes:

Class (Kittah)	UK School	USA Grade	Age	Date of Birth
Gan	Reception	Preschool	4-5	1 Sep 2012 - 31 Aug 2013
Aleph	Year 1	Kindergarten	5-6	1 Sep 2011 - 31 Aug 2012
Bet	Year 2	1 <sup>st</sup>	6-7	1 Sep 2010 - 31 Aug 2011
Gimmel	Year 3	2 <sup>nd</sup>	7-8	1 Sep 2009 - 31 Aug 2010
Dalet	Year 4	3 <sup>rd</sup>	8-9	1 Sep 2008 - 31 Aug 2009
Hey	Year 5	4 <sup>th</sup>	9-10	1 Sep 2007 - 31 Aug 2008
Vav	Year 6	5 <sup>th</sup>	10-11	1 Sep 2006 - 31 Aug 2007
BM1	Year 7	6 <sup>th</sup>	11-12	1 Sep 2005 - 31 Aug 2006
BM2	Year 8	7 <sup>th</sup>	12-13	1 Sep 2004 - 31 Aug 2005
Tripod	Years 9-11	8 <sup>th</sup> -10 <sup>th</sup>	13-16	From 31 Aug 2004 onwards
Madrichim (Assistant Teachers)	Years 12-13	11 <sup>th</sup> -12 <sup>th</sup>	16-18	

### Break time and Café Boo

Break is a good time for making friends and the students can enjoy a variety of fun activities such as football, table tennis, and various giant games. We also offer a café with healthy snacks and drinks for the children to buy, or they are very welcome to bring their own food. (Please note that no meat, shellfish or nut products may be brought on to the premises).

### First and last day of school

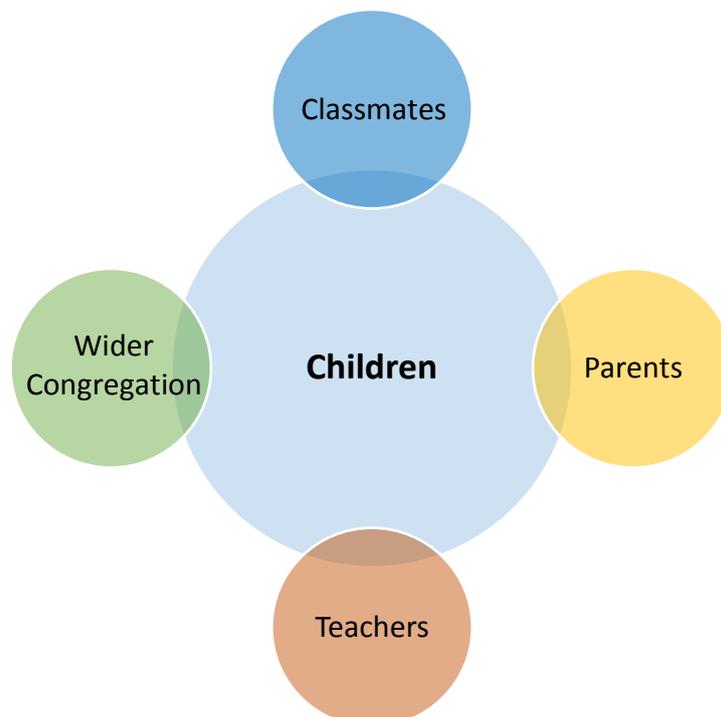
We start the year with an Introduction Day for students and families. During this day the students will have a chance to meet their classmates after the long summer break and their new teacher. It will also be an opportunity for the parents to get to know their child's teacher and to meet other parents in a short family gathering of each class. The last day of school will be a Celebration Day, and each student will receive a completion certificate.

## Our Educational Thinking

### Learning to be...



### Focusing on Relationships in Our Synagogue



# Our Educational Programme

## Gan – Reception Class

Gan programme has been designed around creative art, singing, music, drama and other creative and engaging experiences. It includes a gentle introduction to the Jewish Festivals, Bible Stories, Shabbat and key Hebrew words. This relaxed year of exploration is their first step in the Jewish Learning experience and we aspire to make it as interesting and enjoyable as possible so that they are excited to start Kittah Aleph the following September.

### Our Goal

Our main goal is to ensure the children feel welcome and enjoy their time here, making the synagogue a place they want to come to. We focus on the personal growth of each child as well as the class as a whole. Each Sunday we have a variety of activities that target both the individual growth of the child and the bonds within the group, strengthening relationships and creating friendships.

### Hebrew

Hebrew is taught using various methods such as painting, printing, jigsaws and play-dough. The children are introduced to a new letter every week, and encouraged to explore how it looks and feels using a variety of hands-on media and materials.

### Jewish Studies

Sessions are designed to offer a gentle introduction to the rituals, stories, sounds, smells and tastes of the Jewish year. One of the key focus points is bible stories and important biblical characters such as Noah, Miriam and more that the children are learning through puppets, acting, music and art. Simple prayers and basic Hebrew words are introduced through singing the blessings and songs with our dedicated Community Musician, Maya Levy. There is also a weekly Shabbat party at the end of the morning.

### The Environment

Kittah Gan are taught in a large, bright room with easy access to nursery toilets. The ratio of staff to children is much higher so they can receive plenty of attention and support as they play and learn. They also spend some time each week singing in our beautiful Children's Synagogue.

## All Classes - Music and Singing

Every Sunday, each class will be joining our Community Musician, Maya Levy, for 20 minutes of music lesson in which they will be learning Hebrew songs, prayers and tunes. We also have our Children's Choir led by Maya, every Sunday (12:30-13:00) and all students are welcome to join.

### Aleph

Half Term	Programme - The Learning Objective	Theme - Learning through	Achieving - Main Goal or Value
1	Learning to think about who I am	Me, my family and Religion School	The Jewish learning experience
2	My Jewish experience of sacred time	Shabbat	Shabbat - how and why?
3	Being a part of my community	Me and my synagogue	Getting to know WLS
4	Being part of the Jewish people	The Jewish Year	Jewish Traditions and important dates
5	My connection to the Land of Israel	Abraham's journey	The Land of Israel
6	My responsibilities	Tzedakah	Charity

### Bet

Half Term	Programme - The Learning Objective	Theme - Learning through	Achieving - Main Goal or Value
1	Learning to think about who I am	Learning from the stories of Genesis	Honesty and forgiveness
2	My Jewish experience of sacred time	My time off - me and my family	The Jewish weekend and Havdalah
3	Being a part of my community	Getting to know my community	The importance of community
4	Being part of the Jewish people	Pesach - celebrating freedom	Responsibility and leadership
5	My connection to the Land of Israel	Getting to know the State of Israel	History and diversity
6	My responsibilities	Friendship is a Jewish value	Being a friend

## Gimmel

Half Term	Programme - The Learning Objective	Theme - Learning through	Achieving - Main Goal or Value
1	Learning to think about who I am	The Torah Scrolls	My story as a Torah story
2	My Jewish experience of sacred time	Jewish Rituals and Ritual Objects	Jewish Traditions and modern, diverse families
3	Being a part of my community	The Synagogue – different synagogues around London	A synagogue for everyone
4	Being part of the Jewish people	Jewish lifecycle events	Discovering my own family
5	My connection to the Land of Israel	WLS and the connection to Israel	Getting to know Israeli people and nature
6	My responsibilities	Abraham, Sarah and the three guests	Caring for others and hospitality

## Dalet

Half Term	Programme - The Learning Objective	Theme - Learning through	Achieving - Main Goal or Value
1	My Jewish experience of sacred time	The Jewish Year through seasons and nature	Connecting the Jewish year, the seasons and nature to the Jewish story
2	My responsibilities (Joint topic with Hey and Vav)	Tikkun Olam - Social Action	The environment - taking a stand, making a difference
3	Being part of the Jewish people	Jewish Life through time and place	All the colours of Judaism
4	My connection to the Land of Israel (Joint project with Hey)	Israel - Land and State project	Israel - cities and culture
5	Being a part of my community	Our choices and responsibilities	Reform Judaism - making a choice
6	Learning to think about who I am (in coordination with Hey and Vav)	The Jewish learning experience	What did I learn and how do I teach others

## Hey

Half Term	Programme - The Learning Objective	Theme - Learning through	Achieving - Main Goal or Value
1	My Jewish experience of sacred time	Miriam, Joshua and Moses stories - Jewish guidelines for growing up	Leadership, humility, courage and patience
2	My responsibilities (Joint topic for Dalet, Hey and Vav)	Tikkun Olam - Social Action	Poverty and homelessness - taking a stand, making a difference
3	Being part of the Jewish people	Jewish People in art and science	Jewish Contribution to our world
4	My connection to the Land of Israel (Joint project with Dalet)	Israel - Land and State Project	Israel - land and nature
5	Being a part of my community	Mitzvot between people and between me and the world	Jewish values - being a better me
6	Learning to think about who I am (In coordination with Hey and Vav)	The Jewish learning experience	What did I learn and how do I teach others

## Vav

Half Term	Programme - The Learning Objective	Theme - Learning through	Achieving - Main Goal or Value
1	My Jewish experience of sacred time	Shabbat - what can it mean to me	Taking a break - a spiritual point of view
2	My responsibilities (Joint topic for Dalet, Hey and Vav)	Tikkun Olam - Social Action	Refugees and asylum seekers - taking a stand, making a difference
3	Being part of the Jewish people	The Czech Memorial Scrolls Project	Shoah - Jewish life before and after
4	Being a part of my community	Ethical dilemmas - privacy, money, charity and life	Jewish Ethics and reform Judaism
5	My connection to the Land of Israel	Reform Zionism	Zionism, Judaism and the conflict
6	Learning to think about who I am (In coordination with Hey and Vav)	The Jewish learning experience	What did I learn and how do I teach others

## BM1 - BM Programme Year 1

Half Term	Programme - The Learning Objective	Theme - Learning through	Achieving - Main Goal or Value
1	Becoming a BM	Stories of Moses - the slaves' master, pharaoh, and the burning bush	Leadership, commitment and forgiveness
2		Kippah, Tallit, Siddur and God	Reflecting on beliefs, traditions and rituals
3	The world of today - the leaders of tomorrow	The New Generation	Jewish perspective on modern world crises
4		World Game - becoming the leaders of tomorrow	War and peace, borders and peoples
5	Working towards a better world	Pay it forward	Charity - my BM project
6		Reform Judaism - current affairs	Reform Judaism in the modern world

## BM2 - BM Programme Year 2

Half Term	Programme - The Learning Objective	Theme - Learning through	Achieving - Main Goal or Value
1	Thinking about who I am and who I want to be	Growing up and being 13 - Jewish view of adulthood	Understanding my choices - deciding to choose, being proactive
2		Growing up dilemmas and chasing my dreams	Reform Judaism on Gender, equality, peer pressure, relationships and friendships
3	Changing - me and the world	The world stands on three things: Torah, Avodah and Gemilut Chasadim	Talking about Torah, Mitzvah, Jewish life, freedom, and... God
4			
5	The future and the world I want to live in	The world endures through three things: Justice, Truth and Peace	Justice - understanding Judaism, Government and morality through a look on Human Rights
6			What is truth? And Jewish view on peace

# Teen Programme



## After BM

At WLS we believe that education should be modern, flexible, creative and dynamic, especially when it comes to teenagers. We know that in order to reach our students after they have had their Bar/Bat Mitzvah we have to constantly update our curriculum and methods and to offer them the most interesting Jewish educational programmes while being relevant to their lives in the 21<sup>st</sup> century.

### Combining our Tripod programme with GCSE in Religious Studies

Students who take part in our new teen programme will have a chance of taking a GCSE in Religious studies, led by Rabbi Sybil Sheridan.

The program includes three main parts:

- ▶ **Jewish Studies** (history, Judaism & the Jewish people, tradition, Israel etc.)
- ▶ **Interfaith** (25% Islam in collaboration with Wembley Madrasah)
- ▶ **Social Action** (in collaboration with WLS's Head of Social Action Nic Schlagman)

The programme will also include a Hadracha (leadership) course and a certificate from Leo Baeck College. After the end of the course the students can start working at WLS as Assistant Teachers and receive a reference letter for their university applications.

We put a lot of emphasis on the social part of the programme and we want to make sure that this programme is enjoyable and significant to our students. Each year of the course we have a special trip that summarises a different part of the programme, starting with a unique Amsterdam trip in the first half of the first year (relates to the Jewish Studies part of the course).

Our goal is to make this a leading Jewish educational programme, based on the needs and characteristics of our youth and our community.

### Why Tripod?

The number one focus for us is the social experience for the young people and therefore there will be special activities and outings during the year that will create friendships and bonds which we hope will last for many years. In addition to having knowledge of one's own faith, we know that the two biggest factors in a strong Jewish identity are the home and friendships.

In the first year, 50% of this learning is about Islam and 50% Judaism, with the following year wholly focussed on Judaism. The GCSE provides an excellent framework for learning and it should be possible for the students to sit the exam if they choose to. However, if they do not want to sit for the GCSE exam, we believe that they will get an incredible amount out of the learning experience.

A couple of really unique aspects of our course are that the students will be taught by a range of guest teachers, including the teacher of the GCSE in Islam at the Wembley Madrasah. Also Mohammed Yahya, who is on WLS's Interfaith team will be doing some youth work and accompanying us on the joint trips. These activities fall under our Peace by Piece programme - a unique initiative founded to provide interfaith community opportunities to young people.

The first two years of the programme will prepare the students well for the third year of Tripod which includes the Hadracha Course (leadership and teaching course) and a certificate from the Leo Baeck College. After the students have completed the Hadracha Course they will be able to be paid Assistant Teachers in our school.

# Parents Learning Project

## Introducing Parents Learning Project



In the coming academic year we want to encourage you, the parents, to engage with your own learning, skill you up for questions your children may be asking at home and also emphasise the importance of implementing at home what your children are learning at Religion School. In conjunction with the Lyons Learning Project we will be offering a course for parents that will include:

- ▶ **Judaism 101** - in 10 Weeks - 11:15am-12:15pm
- ▶ **Parenthood** - Parenting Issues from a Jewish Perspective - 11:15-12:15
- ▶ **Hebrew** - Crash Course for Parents - 10:00-11:00

### Why Parents Learning Project?

One of the things that we know from our conversations with parents is that they can also feel like they need to learn. We also know that parents want to be able to support their children with their Hebrew reading and in Jewish life in your home. There are some really important issues that we all face as parents with children growing up in the 21<sup>st</sup> century - we think it is important not only to talk about the issues but think about a Jewish perspective on them too.

All of the research into the development of young people is that an enduring love and commitment to Judaism begins with the home. It is the most important place for your children as they grow up. It makes sense, as our children grow up our homes are the living classroom for them to experience the values that we hold to be important as adults. Making those values real in tangible ways is how our children identify what is important - whether it is the regular practice of giving to charity and identifying it as something Jewish or lighting Shabbat candles on Friday night or anything else.

At West London Synagogue, we want to work in partnership with you, the parents, in creating a seamless bridge between the home environment and Religion School. Religion School can complement what the children are experiencing at home but cannot be a substitute! We want to offer the parents the time to learn about this whilst recognising that Sundays are a precious time-out from busy schedules. For that reason we have designed a programme that is not every week but is nonetheless regular. We hope the sanctuary of time to learn with us will be a routine parents come to see as enriching and meaningful.

For the first time ever, West London Synagogue is working with the Lyons Learning Project to create a series of sessions that will enrich your own learning, give you tools to practice Judaism at home and offer space to think through challenging issues around parenting.

The sessions will be friendly, informal and an opportunity to meet other parents too. They will be taught by our rabbinic team. The programme is led by Rabbi Neil Janes who is the rabbinic lead for Education at the Synagogue and Executive Director of the Lyons Learning Project which is a charity offering Adult Jewish Learning and Conversations in Central London. The programme is free, though a donation would be gratefully received to deepen the impact of our work.

**Parents Learning Project 5778 dates and topics:**

<b>Date</b>	<b>Theme</b>	<b>Topic</b>
<b>17<sup>th</sup> September</b> 10:00-11:00 / 11:15-12:15	Hebrew for Parents Judaism 101	Introduction to Hebrew The Jewish Year
<b>24<sup>th</sup> September</b> 10:00-11:00 / 11:15-12:15	Hebrew for Parents Judaism 101	The Rosenwasser Method 1 How to: Shabbat
<b>5<sup>th</sup> November</b> 10:00-11:00 / 11:15-12:15	Hebrew for Parents Judaism 101	The Rosenwasser Method 2 Jewish History
<b>12<sup>th</sup> November</b> 10:00-11:00 / 11:15-12:15	Hebrew for Parents Judaism 101	Hebrew with your child How to: Chanukah
<b>14<sup>th</sup> January</b> 11:15-12:15	Judaism 101	The G word
<b>21<sup>st</sup> January</b> 11:15-12:15	Judaism 101	Ethical Dilemmas
<b>28<sup>th</sup> January</b> 11:15-12:15	Judaism 101	How to: Pesach
<b>4<sup>th</sup> March</b> 11:15-12:15	Parenthood	Mental Health
<b>11<sup>th</sup> March</b> 11:15-12:15	Parenthood	Parenting in a Virtual World
<b>18<sup>th</sup> March</b> 11:15-12:15	Parenthood	The Birds, The Bees and All The Rest
<b>17<sup>th</sup> June</b> 11:15-12:15	Judaism 101	How to: Jewish Home
<b>24<sup>th</sup> June</b> 11:15-12:15	Judaism 101	The Jewish Book Shelf
<b>1<sup>st</sup> July</b> 11:15-12:15	Judaism 101	Any Questions?

The order of lessons might change slightly during the year.

To register your interest please contact Rabbi Neil Janes, Gil Reshef or Jane Gough or sign up here [www.lyonslearning.org.uk/parentslearning](http://www.lyonslearning.org.uk/parentslearning)



## Contact Details

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